



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Indiana Department of Education (IDOE), Office of Teaching and Learning STEM Acceleration Grant - Cohort 6

Statement of Assurances

The corporation assures the Indiana Department of Education (IDOE) of compliance with the following requirements as they relate to the acceptance and use of 2022-2023 STEM Acceleration Grant funds:

1. The school corporation's submitted application is complete and accurate.
2. Grant funds will be used only for the following:
 - a. Professional development
 - b. Teacher stipends
 - c. Curriculum/materials
 - d. Contracted Services
 - e. Other expenses approved by IDOE that promote research-based best practices in STEM education and align with the priorities of this grant.
3. If computer science programming is in need of development, the school corporation will identify staff members to complete free computer science training made available by IDOE's Office of Teaching and Learning, with the goal of compliance with IC 20-30-5-23 or expansion/improvement of existing computer science programs.
4. The corporation certifies it will participate in all reporting, monitoring, or evaluation activities as requested or required by IDOE, Indiana Code, or State Board of Accounts audits.
5. The corporation will keep accurate records relating to this grant on file.
6. The corporation will ensure reimbursement requests are accurate, reflect only approved grant activities, and will be accompanied by supporting documentation upon submission to IDOE.
7. The corporation will submit a budget modification form or request for an amendment to IDOE if plans for use of grant funds change.
8. The corporation confirms it will not implement such changes until or unless IDOE written approval has been received.
9. The Superintendent and Finance/Business Office Director have reviewed and approved the grant application.
10. All travel for this agreement is done on behalf of IDOE, and the Indiana state travel policy will be followed.